

## Special Olympics Research Bibliography

- [Special Olympics Commissioned Studies](#)
- [Health Research](#)
- [Sport Research](#)
- [Unified Sports](#)
- [Community Inclusion/Attitudes & Perception](#)
- [Families Research](#)
- [General SO Related Research](#)

### Special Olympics Commissioned Studies

- Bainbridge, D. (2008). *The antecedents and impacts of participation in Special Olympics Healthy Athletes on the perceptions and professional practice of health care professionals: A preliminary investigation*. Washington, DC: Special Olympics, Inc.
- Devlieger, P. (2011). [\*Translating the global Special Olympics movement into local community change: promising practices in community development across Namibia, Paraguay, Thailand and Uzbekistan\*](#). Washington, DC: Special Olympics, Inc.
- Dowling, S., Hassan, D., & McConkey, R. (2012). *The 2011 Summer World Games Experience for Special Olympics Athletes and Coaches: A longitudinal study in four countries*. Washington, DC: Special Olympics, Inc.
- Dowling, S., McConkey, R., Hassan, D., & Menke, S. (2010). [\*Unified gives us a chance: An evaluation of Special Olympics youth unified sports programme in Europe/Eurasia\*](#). Washington, DC: Special Olympics, Inc.
- Favazza, P. C., Siperstein, G. N., Zeisel, S., Odom, S. L., & Moskowitz, A. L. (2011). [\*Young Athletes intervention: Impact of motor development\*](#). Washington, DC: Special Olympics, Inc.
- Harada, C. M., Parker, R. C., Siperstein, G. N. (2008). [\*A comprehensive national study of Special Olympics programs in China\*](#). A special report. University of Massachusetts Boston. Washington, DC: Special Olympics, Inc.
- Holder, M. (2004). [\*CAN project: Curriculum assessment of needs\*](#). Washington, DC: Special Olympics, Inc.
- Horowitz, S.M., Kerker, B.D., Ownes, P.L., Zigler, E. (2000). The health status and needs of individuals with mental retardation. Yale University. Washington, DC: Special Olympics, Inc.
- Kersh, J., & Siperstein, G. N. (2008). [\*The positive contributions of Special Olympics to the family\*](#). Special Olympics: Washington, DC.
- Marks, B., Sisirak, J., & Heller, T. (2011). *Special Olympics Athletes as Healthy Lifestyle Coaches: Pilot Intervention*. Washington, DC: Special Olympics, Inc.

- Marks, B., Sisirak, J., Heller, T., & Wagner, M. (2010). *Evaluation of community-based health promotion programs for Special Olympics athletes*. Washington, DC: Special Olympics, Inc.
- Norins, J., Parker, R. C., & Siperstein, G. N. (2006). [Impact of the Special Olympics world games on the attitudes of youth in China](#). Washington, DC: Special Olympics, Inc.
- Saunders, R., & Saunders, M. (2011). *Closing the loop: Exploring best practices in Healthy Athletes referral follow-up*. Executive Summary. Washington, DC: Special Olympics, Inc.
- Siperstein, G. N. (2012). *Employment of Athletes: Impact of Special Olympics Beyond the Playing Field*. Washington, DC: Special Olympics, Inc.
- Siperstein, G. N., Harada, C. M. (2006). [Survey of adult and youth reactions to public showing of The Ringer](#). Washington, DC: Special Olympics, Inc.
- Siperstein, G. N., & Pociask, S. (2006). *Youth experiences with the r-word*. Washington, DC: Special Olympics, Inc.
- Siperstein, G. N., Harada, C. M., Parker, R. C., Hardman, M. L., & McGuire, J. (2005). [Comprehensive national study of Special Olympics programs in the United States](#). A special report. University of Massachusetts Boston. Washington, DC: Special Olympics, Inc.
- Siperstein, G.N., Norins, J., Corbin, S., & Shriver, T. (2003). [Multinational study of attitudes toward individuals with intellectual disabilities](#). Washington, DC: Special Olympics, Inc.
- Siperstein, G., Hardman, M., Wappett, M., & Clary, L. (2001). [National evaluation of the Special Olympics unified sports program. A special report](#). University of Massachusetts Boston and University of Utah. Washington, DC: Special Olympics, Inc.
- Special Olympics (2009). [Health, well-being and opportunity for people with intellectual disability— a global imperative. Status and prospects of persons with intellectual disability](#). Washington, DC: Special Olympics, Inc.
- Special Olympics. (2009). [Serving athletes, families and the community the universal impact of Special Olympics: challenging the barriers for people with intellectual disability](#). Washington, DC: Special Olympics, Inc.
- Special Olympics (2005). [Changing attitudes changing the world: The health and health care of people with intellectual disabilities](#). Washington, DC: Special Olympics, Inc.
- Special Olympics (2005). [Changing lives through sport — a report card on the impact of Special Olympics](#). Washington, DC: Special Olympics, Inc.
- Special Olympics (2005). [Changing Attitudes Changing the World – A Study of Youth Attitudes about Intellectual Disabilities](#). Washington, DC: Special Olympics, Inc.
- Special Olympics (2005). [Changing Attitudes Changing the World: Media’s Portrayal of People with Intellectual Disabilities](#). Washington, DC: Special Olympics, Inc.

Special Olympics (2001). [The health status and needs of individuals with mental retardation.](#)  
Washington, DC: Special Olympics, Inc.

## Health Research

- Adler, P., Duigan, A., & Woodhouse, J. (2004). Vision in athletes with intellectual disabilities: The need for improved eye care. *Journal of Intellectual Disability Research, 48*, 736-745.
- Armour, B. S., Swanson, M., Waldman, H. B., & Perlman, S. P. (2008). A profile of state-level differences in the oral health of people with and without disabilities, in the U.S. in 2004. *Public Health Reports, 123*(1), 67-75.
- Balic, M. G., Mateos, E. C., Blasco, C. G., & Fernhall, B. (2000). Physical fitness levels of physically active and sedentary adults with Down syndrome. *Adapted Physical Activity Quarterly, 17*(3), 310-321.
- Barnhardt, C., Block, S. S., Deemer, B., Calder, A. J., & DeLand, P. (2006). Color vision screening for individuals with intellectual disabilities: A comparison between the Neitz test of color vision and color vision testing made easy (tm). *Optometry-Journal of the American Optometric Association, 77*(5), 211-216.
- Batts, K. B., Glorioso Jr, J. E., & Williams, M. S. (1998). The medical demands of the special athlete. *Clinical Journal of Sport Medicine, 8*(1), 22.
- Bauer, K. W., Patel, A., Prokop, L. A., & Austin, S. B. (2006). Swimming upstream: Faculty and staff members from urban middle schools in low-income communities describe their experience implementing nutrition and physical activity initiatives. *Preventing Chronic Disease, 3*(2), A37.
- Baumann, U., Hey, C., Hild, D., Euler, H. A., Montgomery, J., & Neumann, K. (2008). High prevalence of hearing disorders at the Special Olympics indicate need to screen persons with intellectual disability. *Journal of Intellectual Disability Research, 52*(6), 528.
- Bissar, A., Kaschke, I., & Schulte, A. G. (2010). Oral health in 12- to 17-year-old athletes participating in the German Special Olympics. *International Journal of Paediatric Dentistry / the British Paedodontic Society [and] the International Association of Dentistry for Children, 20*(6), 451-457. doi:10.1111/j.1365-263X.2010.01065.x
- Block, S. S., Beckerman, S. A., & Berman, P. E. (1997). Vision profile of the athletes of the 1995 Special Olympics world summer games. *Journal of the American Optometric Association, 68*(11), 699-708.
- Carek, P. J. (2002). Physical examination for the Special Olympics. *American Family Physician, 65*(8), 1516-1519.
- Cotugna, N., & Vickery, C. E. (2003). Community health and nutrition screening for Special Olympics athletes. *Journal of Community Health, 28*(6), 451-457.

- Croce, R., Horvat, M., & Roswal, G. (1994). A preliminary investigation into the effects of exercise duration and fitness level on problem solving ability in individuals with mild mental retardation. *Clinical Kinesiology, 48*, 48-48.
- Cuesta-Vargas, A., Paz-Lourido, B., & Rodriguez, A. (2011). Physical fitness profile in adults with intellectual disabilities: Differences between levels of sport practice. *Research in Developmental Disabilities, 32*(2), 788-794. doi:10.1016/j.ridd.2010.10.023
- del Valle, L. M. L., Waldman, H. B., & Perlman, S. P. (2007). Puerto Rican athletes with special health care needs: An evaluation of oral health status. *Journal of Dentistry for Children, 74*(2), 130-132.
- Dellavia, C., Allievi, C., Pallavera, A., Rosati, R., & Sforza, C. (2009). Oral health conditions in Italian Special Olympics athletes. *Special Care in Dentistry: Official Publication of the American Association of Hospital Dentists, the Academy of Dentistry for the Handicapped, and the American Society for Geriatric Dentistry, 29*(2), 69-74.
- Dellavia, C., Pallavera, A., Orlando, F., & Sforza, C. (2009). Postural stability of athletes in Special Olympics. *Perceptual & Motor Skills, 108*(2), 608-622. doi:10.2466/PMS.108.2.608-622
- Draheim, C. C., Williams, D. P., & McCubbin, J. A. (2003). Cardiovascular disease risk factor differences between special Olympians and non-special Olympians. *Adapted Physical Activity Quarterly, 20*(2), 118.
- Erickson, G. B., & Block, S. S. (1999). Testability of a color vision screening test in a population with mental retardation. *Journal of the American Optometric Association, 70*(12), 758-763.
- Escamilla, R. F., Lowry, T. M., Osbahr, D. C., & Speer, K. P. (2001). Biomechanical analysis of the deadlift during the 1999 Special Olympics world games. *Medicine & Science in Sports & Exercise, 33*(8), 1345.
- Feldman, C. A., Giniger, M., Sanders, M., Saporito, R., Zohn, H., & Perlman, S. (1997). Special Olympics, special smiles: Assessing the feasibility of epidemiologic data collection. *The Journal of the American Dental Association, 128*(12), 1687.
- Fenton, S. J., Hood, H., Holder, M., May, P., & Mouradian, W. E. (2003). The American Academy of Developmental Medicine and Dentistry: eliminating health disparities for individuals with mental retardation and other developmental disabilities. *Journal of Dental Education, 67*(12), 1337-1344.
- Fernhall, B., Pitetti, K. H., Rimmer, J. H., Mccubbin, J. A., Rintala, P., Millar, A., Burkett, L. E. E. N. (1996). Cardiorespiratory capacity of individuals with mental retardation including down syndrome. *Medicine & Science in Sports & Exercise, 28*(3), 366.
- Ferrario, V. F., Dellavia, C., Serrao, G., & Sforza, C. (2005). Soft tissue facial angles in down's syndrome subjects: a three-dimensional non-invasive study. *The European Journal of Orthodontics, 27*(4), 355-362.

- Fleischer, A. B., Jr, Feldman, S. R., Lupton, F. A., & Holden, H. R. (2001). 1999 Special Olympics world summer games: Dermatologic health screening results. *Journal of the American Academy of Dermatology*, 44(4), 700-703. doi:10.1067/mjd.2001.112459
- Fragala-Pinkham, M. A., Haley, S. M., Rabin, J., & Kharasch, V. S. (2005). A fitness program for children with disabilities. *Physical Therapy*, 85(11), 1182-1200.
- Freudenthal, J. J., Boyd, L. D., & Tivis, R. (2010). Assessing change in health professions volunteers' perceptions after participating in Special Olympics healthy athlete events. *Journal of Dental Education*, 74(9), 970-979.
- Frey, G. C., Buchanan, A. M., & Sandt, D. D. R. (2005). "I'd rather watch TV": An examination of physical activity in adults with mental retardation. *Mental Retardation*, 43(4), 241-254.
- Gibson, J. C., Temple, V. A., Anholt, J. P., & Gaul, C. A. (2011). Nutrition needs assessment of young Special Olympics participants. *Journal of Intellectual & Developmental Disability*, 36(4), 264-268. doi:10.3109/13668250.2011.617360
- Goldberg, M. J. (1993). Spine instability and the Special Olympics. *Clinics in Sports Medicine*, 12(3), 507-515.
- Gutstein, W., Sinclair, S. H., North, R. V., & Bekiroglu, N. (2010). Screening athletes with down syndrome for ocular disease. *Optometry-Journal of the American Optometric Association*, 81(2), 94-99.
- Harris, N., Rosenberg, A., Jangda, S., O'Brien, K., & Gallagher, M. L. (2003). Prevalence of obesity in international special Olympic athletes as determined by body mass index. *Journal of the American Dietetic Association*, 103(2), 235-237. doi:10.1053/jada.2003.50025
- Heller, T., Hsieh, K., & Rimmer, J. H. (2004). Attitudinal and psychosocial outcomes of a fitness and health education program on adults with down syndrome. *American Journal of Mental Retardation*, 109(2), 175-185.
- Hild, U., Hey, C., Baumann, U., Montgomery, J., Euler, H. A., & Neumann, K. (2008). High prevalence of hearing disorders at the Special Olympics indicate need to screen persons with intellectual disability. *Journal of Intellectual Disability Research*, 52(6), 520-528. doi:10.1111/j.1365-2788.2008.01059.x
- Horvat, M., Croce, R., & Roswal, G. (1993). Magnitude and reliability of measurements of muscle strength across trials for individuals with mental retardation. *Perceptual and Motor Skills*, 77(2), 643-649.
- Horvat, M., Croce, R., Roswal, G., & Seagraves, F. (1995). Single trial versus maximal or mean values for evaluating strength in individuals with mental retardation. *Adapted Physical Activity Quarterly*, 12(1), 52-59.
- Hu, K. (2004). Special Olympics, Special Smiles. *Hawaii Dental Journal*, 35(3), 16.

- Ilett, G. W., Abesamis-Dichoso, C., Barnhardt, C., Berman, P., Block, S., Braden, K., Petrilli, A. (2005). Opening eyes to intellectual disability: Evaluating the vision of people with intellectual disability. *International Congress Series, 1282*, 157-161. doi:10.1016/j.ics.2005.05.152
- Jenkins, D., Cooper, K., O'Connor, R., & Watanabe, L. (2012). Foot-to-Shoe Mismatch and Rates of Referral in Special Olympics Athletes. *Journal of The American Podiatric Medical Association, 102*(3), 187-197.
- Jenkins, D. W., Cooper, K., O'Connor, R., Watanabe, L., & Wills, C. (2011). Prevalence of podiatric conditions seen in Special Olympics athletes: Structural, biomechanical and dermatological findings. *The Foot, 21*(1), 15-25.
- Johnstone, B., Walsh, J., Carton, S., & Fish, R. (2008). Rehabilitation psychology: Meeting the needs of individuals with acquired disabilities in Ireland. *Disability & Rehabilitation, 30*(9), 709-715.
- Kumar Sinha, A., Montgomery, J. K., Herer, G. R., & McPherson, D. L. (2008). Hearing screening outcomes for persons with intellectual disability: A preliminary report of findings from the 2005 Special Olympics world winter games. *International Journal of Audiology, 47*(7), 399-403.
- Leroy, R., Declerck, D., & Marks, L. (2012). The oral health status of special olympics athletes in Belgium. *Community Dental Health, 29*(1), 68-73.
- Lively, M. W. (2003). Making sure young athletes are fit to compete in Special Olympics. *Contemporary Pediatrics*.
- Lynnes, M. D., Nichols, D., & Temple, V. A. (2009). Fostering independence in health-promoting exercise. *Journal of Intellectual Disabilities, 13*(2), 143-159. doi:10.1177/1744629509340815
- Margaret Woodhouse, J., Adler, P. M., & Duignan, A. (2003). Ocular and visual defects amongst people with intellectual disabilities participating in Special Olympics. *Ophthalmic & Physiological Optics, 23*(3), 221-232. doi:10.1046/j.1475-1313.2003.00110.x
- Marks, B., Sisirak, J., Heller, T., & Wagner, M. (2010). Evaluation of community-based health promotion programs for Special Olympics athletes. *Journal of Policy and Practice in Intellectual Disabilities, 7*(2), 119-129.
- McCarthy, E. K. (1995). The reliability and validity of the rockport fitness 1-mile walk test as a measure of cardiovascular fitness in Special Olympics athletes. Thesis (M.S.), San Diego State University.
- McCormick, D., Niebuhr, V., & Risser, W. (1990). Injury and illness surveillance at local special Olympic games. *British Journal of Sports Medicine, 24*(4), 221.
- McCracken, W., Lumm, J., & Laoide-Kemp, S. (2011). Hearing in athletes with intellectual disabilities: The need for improved ear care. *Journal of Applied Research in Intellectual Disabilities, 24*(1), 86-93. doi:10.1111/j.1468-3148.2010.00564.x
- Miller, C. E. (2003). Preventing dental disease for people with special needs: The need for practical preventive protocols for use in community settings. *Special Care in Dentistry, 23*(5), 165-167.

- Mouradian, W. E., & Corbin, S. B. (2003). Addressing health disparities through dental-medical collaborations, part II. Cross-cutting themes in the care of special populations. *Journal of Dental Education, 67*(12), 1320-1326.
- Mullins, L. M. (2006). Hearing health in Utah Special Olympics athletes compared to Special Olympics athletes worldwide: a prevalence study in individuals with intellectual disabilities. Thesis (M.S.), Brigham Young University. Dept. of Audiology and Speech-Language Pathology.
- Neumann, K., Dettmer, G., Euler, H. A., Giebel, A., Gross, M., Herer, G., Montgomery, J. (2006). Auditory status of persons with intellectual disability at the German Special Olympic games. *International Journal of Audiology, 45*(2), 83-90. doi:10.1080/14992020500376891
- O'Connell, J. K., Rutland, M. K., & O'Connell, D. G. (2006). Grip strength of Texas special Olympians. *Perceptual & Motor Skills, 102*(2), 461-466. doi:10.2466/PMS.102.2.461-466
- Onyewadume, I., & Amusa, L. (2002). Physical fitness profile of special Olympic-bound athletes: Implications for performance success, injury proneness and future preparations. *Research Bi-Annual for Movement, 18*, 18-36.
- Onyewadume, I. U., & Dhaliwal, H. S. (2010). Somatotype and BMI profiles of Botswana Special Olympics athletes. *British Journal of Sports Medicine, 44*, i78-i79.
- Oredugba, F. A., & Perlman, S. P. (2010). Oral health condition and treatment needs of Special Olympics athletes in Nigeria. *Special Care in Dentistry: Official Publication of the American Association of Hospital Dentists, the Academy of Dentistry for the Handicapped, and the American Society for Geriatric Dentistry, 30*(5), 211-217. doi:10.1111/j.1754-4505.2010.00155.x
- Owens, P. L., Kerker, B. D., Zigler, E., & Horwitz, S. M. (2006). Vision and oral health needs of individuals with intellectual disability. *Mental Retardation and Developmental Disabilities Research Reviews, 12*(1), 28-40.
- Ozer, D. (2005). A comparison of physical fitness and body awareness between Special Olympics athletes and non-athletes with intellectual disabilities. *Journal-International Council for Health Physical Education Recreation Sport And Dance, 41*(3), 55.
- Pastore, E., Marino, B., Calzolari, A., Digilio, M. C., Giannotti, A., & Turchetta, A. (2000). Clinical and cardiorespiratory assessment in children with down syndrome without congenital heart disease. *Archives of Pediatrics and Adolescent Medicine, 154*(4), 408.
- Perlman, S. (2000). Helping Special Olympics athletes sport good smiles. An effort to reach out to people with special needs. *Dental Clinics of North America, 44*(1), 221-9, viii.
- Perlman, S. P. (1994). Special Olympics athletes and the incidence of sports-related injuries. *Journal of the Massachusetts Dental Society, 43*(4), 44-6, 64-5.
- Pezzemanti, M. L., & Fisher, M. A. (2005). Oral health status of people with intellectual disabilities in the southeastern united states. *The Journal of the American Dental Association, 136*(7), 903-912.

- Pitetti, K. H., Jackson, J. A., Stubbs, N. B., Campbell, K. D., & Battar, S. S. (1989). Fitness levels of adult Special Olympic participants. *Adapted Physical Activity Quarterly*, 6, 354-370.
- Platt, L. S. (2001). Medical and orthopaedic conditions in Special Olympics athletes. *Journal of Athletic Training*, 36(1), 74.
- Psychological outcomes of Special Olympics participation. (1994). *Journal of Sport & Exercise Psychology*, 16(1), 108-109.
- Reid, B. C., Chenette, R., & Macek, M. D. (2003). Prevalence and predictors of untreated caries and oral pain among Special Olympic athletes. *Special Care in Dentistry*, 23(4), 139-142.
- Rimmer, J. H., Heller, T., Wang, E., & Valerio, I. (2004). Improvements in physical fitness in adults with Down syndrome. *American Journal on Mental Retardation*, 109(2), 165-174.
- Rimmer, J. H., & Yamaki, K. (2006). Obesity and intellectual disability. *Mental Retardation and Developmental Disabilities Research Reviews*, 12(1), 22-27.
- Roswal, G.M., Roswal, P.M., & Dunleavy, A.O. (1984). Normative health-related fitness data for Special Olympians. In C. Sherrill, *Sport and Disabled Athletes*. Champaign, IL: Human Kinetics Publishers (pp. 231-238).
- Sinha, A. K., Montgomery, J. K., Herer, G. R., & McPherson, D. L. (2008). Hearing screening outcomes for persons with intellectual disability: A preliminary report of findings from the 2005 Special Olympics World Winter Games. *International Journal of Audiology*, 47(7), 399-403. doi:10.1080/14992020801889535
- Smitley, M. G., Waldman, H. B., Perlman, S. P., & Ocanto, R. A. (2009). Latin American and Caribbean dental schools: Teaching about special needs. *Revista Panamericana De Salud Pública*, 25(4), 322-327.
- Special Olympics. (2001b). Promoting health for individuals with mental retardation. *The Exceptional Parent*, 31(4), 94-104.
- Stanish, H. I., Temple, V. A., & Frey, G. C. (2006). Health-promoting physical activity of adults with mental retardation. *Mental Retardation & Developmental Disabilities Research Reviews*, 12(1), 13-21. doi:10.1002/mrdd.20090
- Starska, K., & Lukomski, M. (2006). Realization of International Healthy Hearing Program in Poland--hearing evaluation in participants of Special Olympics. *Advances in Medical Sciences*, 51, 197-199.
- Stopka, C., Morley, K., Siders, R., Schuette, J., Houck, A., & Gilmet, Y. (2002). Stretching techniques to improve flexibility in Special Olympics Athletes and their coaches. *Journal of Sport Rehabilitation*, 11(1), 22-34.
- Suzuki, H., Kawara, M., Tanaka, Y., Mega, J., & Takahashi, H. (2007). Custom-made mouth guards for Special Olympics athletes. *Special Care in Dentistry*, 27(4), 125-126.



- Tanji, J. (1991). The preparticipation exam: Special concerns for the Special Olympics. *Physician and Sports Medicine*, 19(7), 61-68.
- Tassone, J. C., & Duey-Holtz, A. (2008). Spine concerns in the Special Olympian with Down syndrome. *Sports Medicine and Arthroscopy Review*, 16(1), 55.
- Temple, V. A., & Walkley, J. W. (2007). Perspectives of constraining and enabling factors for health-promoting physical activity by adults with intellectual disability. *Journal of Intellectual and Developmental Disability*, 32(1), 28-38.
- Turner, S., Sweeney, M., Kennedy, C., & Macpherson, L. (2008). The oral health of people with intellectual disability participating in the UK Special Olympics. *Journal of Intellectual Disability Research*, 52(1), 29-36.
- Trossman, S. (1999). NC nurses turn out to aid Special Olympics athletes. *The American Nurse*, 31(5), 19.
- Voelker, R. (2002). Improved care for neglected population must be "rule rather than exception". *JAMA: The Journal of the American Medical Association*, 288(3), 299.
- Waldman, H. B., Swerdloff, M., & Perlman, S. P. (1999). Children with mental retardation: Stigma and stereotype images are hard to change. *ASDC Journal of Dentistry for Children*, 66(5), 343-7, 294.
- Waldman, H. B., & Perlman, S. P. (2002). Providing dental services for people with disabilities: Why is it so difficult? *Mental Retardation*, 40(4), 330-333.
- Waldman, H. B., & Perlman, S. P. (2002). Why is providing dental care to people with mental retardation and other developmental disabilities such a low priority? *Public Health Reports*, 117(5), 435.
- Waldman, H. B., Fenton, S. J., Perlman, S. P., & Cinotti, D. A. (2005). Preparing dental graduates to provide care to individuals with special needs. *Journal of Dental Education*, 69(2), 249-254.
- Waldman, H. B., & Perlman, S. P. (2006). Children with special health care needs: Results of a national survey. *Journal of Dentistry for Children*, 73(1), 57-62.
- Waldman, H. B., & Perlman, S. P. (2006). Mandating education of dental graduates to provide care to individuals with intellectual and developmental disabilities. *Mental Retardation*, 44(3), 184-188.
- Waldman, H. B., Perlman, S. P., & Cinotti, D. A. (2009). Adults with special needs and proper dental care. *Journal of the Massachusetts Dental Society*, 58(2), 16-19.
- Waldman, H., & Perlman, S. (2012). Ensuring oral health for older individuals with intellectual and developmental disabilities. *Journal Of Clinical Nursing*, 21(7/8), 909-913.
- Wheeler, P. C., Williamson, T., Stephens, C., & Ferguson, M. (2011). A report of the medical team activity at the 2009 Special Olympics GB. *British Journal of Sports Medicine*.
- White, J. A., Beltran, E. D., Malvitz, D. M., & Perlman, S. (1998). Oral health status of special athletes in the San Francisco Bay Area. *Journal of the California Dental Association*, 26(5), 347-354.

- Wolff, A. J., Waldman, H. B., Milano, M., & Perlman, S. P. (2004). Dental students' experiences with and attitudes toward people with mental retardation. *The Journal of the American Dental Association*, 135(3), 353.
- Woodhouse, J., Adler, P., & Duignan, A. (2004). Vision in athletes with intellectual disabilities: The need for improved eye care. *Journal of Intellectual Disability Research*, 48(8), 736-745.
- Woodhouse, J. M., Morjaria, S. A., & Adler, P. M. (2007). Acuity measurements in adult subjects using a preferential looking test. *Ophthalmic & Physiological Optics*, 27(1), 54-59. doi:10.1111/j.1475-1313.2006.00454.x
- Wright, J., & Cowden, J. E. (1986). Changes in self-concept and cardiovascular endurance of mentally retarded youths in a Special Olympics swim training program. *Adapted Physical Activity Quarterly*, 3(2), 177-183.

### Sport Research

- Block, M. E. (1995). Americans with disabilities act: Its impact on youth sports. *Journal of physical education recreation and dance*, 66, 28-28.
- Brundige, T. L., Hautala, R. M., & Squires, S. (1990). The Special Olympics developmental sports program for persons with severe and profound disabilities: An assessment of its effectiveness. *Education & Training in Mental Retardation*, 25(4), 376-380.
- Conatser, P., Naugle, K., Tillman, M., & Stopka, C. (2009). Athletic trainers' beliefs toward working with Special Olympics Athletes. *Journal of Athletic Training*, 44(3), 279-285.
- Dahlgren, W. J. (1991). The Medallion Program: Using the generic sport model to train athletes with disabilities. *Journal of Physical Education, Recreation and Dance*, 62(9), 67-73.
- Davis, R. W., Ferrara, M. S., Woodward, R. J., & Campbell, A. (2004). Athletic training students' perceptions during Special Olympics competitions. *Athletic Therapy Today*, 9(1), 55-57.
- Dłużewska-Martyniec, W. (2002). The need of autonomy in Special Olympics athletes and its satisfying through sports activity. *University School of Physical Education, Poznań, Poland*.
- Downs, S. B., & Wood, T. M. (1996). Validating a Special Olympics volleyball skills assessment test. *Adapted Physical Activity Quarterly*, 13(2), 166-179.
- Dykens, E. M., Rosner, B. A., & Butterbaugh, G. (1998). Exercise and sports in children and adolescents with developmental disabilities. Positive physical and psychosocial effects. *Child and Adolescent Psychiatric Clinics of North America*, 7(4), 757-71, viii.
- Edmiston, P. A. (1982). *The Influence of Participation in a Sports Training Program on the Self-Concepts of the Educable Mentally Retarded Attending a One-Week Special Olympics Sports Camp*, Thesis (M.S.), Pennsylvania State University.

- Emes, C., & STAGEY, P. (1992). Training Special Olympics athletes: A pilot study. *Perceptual and Motor Skills*, 75(2), 413-414.
- Gelfman, M. (1987). Special Olympics—sport in the purest form. In R.C.Adams & J.W. Molloy (Eds). *The Spirit of Sport: Essays about Sport and Values*.
- Gençöz, F. (1997). The effects of basketball training on the maladaptive behaviors of trainable mentally retarded children. *Research in Developmental Disabilities*, 18(1), 1-10.
- Harada, C. M., & Siperstein, G. N. (2009). The sport experience of athletes with intellectual disabilities: a national survey of Special Olympics athletes and their families. *Adapted Physical Activity Quarterly: APAQ*, 26(1), 68-85.
- Hudson, P. B. (1988). Preparticipation screening of Special Olympics Athletes. *Physician and Sports Medicine*, 16(4), 97-99,102.
- Lauff, J. (2007). Developing country participation in international disability sport competition: A historical perspective. *Master's Thesis*.
- Luttrell, W. L. (1991). *The Self-Concept and Perceived Importance of Athletic Competition of Winners and Losers in Special Olympics*.
- Maano, C., Ninot, G., & ERRAS, B. (2001). Effects of alternated sport competition in perceived competence for adolescent males with mild to moderate mental retardation. *International Journal of Rehabilitation Research*, 24(1), 51.
- Machek, M. A., Stopka, C. B., Tillman, M. D., Sneed, S. M., & Naugle, K. E. (2008). The effects of a supervised resistance-training program on Special Olympics Athletes. *Journal of Sport Rehabilitation*, 17(4), 372-379.
- McCormick, D. P., Ivey, F. M., Jr, Gold, D. M., Zimmerman, D. M., Gemma, S., & Owen, M. J. (1988). The preparticipation sports examination in Special Olympics athletes. *Texas Medicine*, 84(4), 39-43.
- Miller, S. E. (1987). Training personnel and procedures for Special Olympics athletes. *Education & Training in Mental Retardation*, 22(4), 244-249.
- Mooar, P. A. (2002). Experiences as sports coordinator for the Philadelphia County Special Olympics. *Clinical Orthopaedics and Related Research*, 396, 50.
- Murphy, N. A., & Carbone, P. S. (2008). Promoting the participation of children with disabilities in sports, recreation, and physical activities. *Pediatrics*, 121(5), 1057.
- Ninot, G., Bilard, J., & Delignières, D. (2005). Effects of integrated or segregated sport participation on the physical self for adolescents with intellectual disabilities. *Journal of Intellectual Disability Research*, 49(9), 682-689.
- Powers, P. J., & Putnam, J. J. (1997). *The Effect of Certified Special Olympics Training upon the Performance of Mentally Retarded Participants*. Paper presented at the Annual Meeting of the Northern Rocky Mountain Educational Research Association (15th, Jackson, WY, October 1-4,

1997).

Riggen, K., & Ulrich, D. (1993). The effects of sport participation on individuals with mental retardation. *Adapted Physical Activity Quarterly*, 10(1), 42-51.

Roswal, G. M., Damentko, M. B., Smith, G. W., Braycich, M. J., & Krogulec, M. (2003). Sport for individuals with mental disabilities in Asia, Eurasia, and Europe. *Palaestra*, 19(4), 20.

Songster, T. (1984). The Special Olympics Sport program: An international sport program for mentally retarded athletes. *Sport and Disabled Athletes*, 73-79.

Special Olympics Sports & Empowerment Act. (2005). *Palaestra*, 21(2), 46-46.

Tamse, T. R., Tillman, M. D., Stopka, C. B., Weimer, A. C., Abrams, G. L., & Issa, I. M. (2010). Supervised Moderate Intensity Resistance Exercise Training Improves Strength in Special Olympic Athletes. *Journal of Strength & Conditioning Research*, 24(3), 695-700.

Vlkov, H., Hansgut, V., & Novckov, M. The Reflection Of Special Olympics Sports Interventional Programme In Inner Experience Of Adolescents With Mental Retardation. *Palacký University Olomouc Olomouc 1999*.

Yang, J., & Porretta, D. L. (1998). The effect of a pre-shot routine on the basketball free-throw accuracy. *Palaestra*, 14(2), 38.

### **Unified Sports**

Briere III, D. E., & Siegle, D. (2008). The effects of the Unified Sports basketball program on special education students' self-concepts: Four students' experiences. *Teaching Exceptional Children Plus*, 5(1), 1.

Castagno, K. S. (2001). Special Olympics Unified Sports: Changes in male athletes during a basketball season. *Adapted Physical Activity Quarterly*, 18(2), 193-206.

McConkey, R., Dowling, S., Hassan, D., & Menke, S. (2012). Promoting social inclusion through unified sports for youth with intellectual disabilities: A five-nation study. *Journal of Intellectual Disability Research*. Advance online publication.

Özer, D., Baran, F., Aktop, A., Nalbant, S., Ağlamış, E., & Hutzler, Y. (2012). Effects of a Special Olympics Unified Sports soccer program on psycho-social attributes of youth with and without intellectual disability. *Research in Developmental Disabilities*, 33(1), 229-239.

Rosegard, E., Pegg, S., & David, M. (2001). Effect of Unified Sport on maladaptive behaviors among Special Olympics athletes. *World Leisure Journal*, 43(2), 39-48.

Roswal, G. (2007). Special Olympics Unified Sports®: Providing a transition to mainstream sports. Paper presented at the *Journal of the Brazilian Society of Adapted Motor Activity. Special Issue: Book of Proceedings of the 16th International Symposium of Adapted Physical Activity*, 12(1) 13-15.

Townsend, M., & Hassall, J. (2007). Mainstream students' attitudes to possible inclusion in Unified

Sports with students who have an intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, 20(3), 265-273.

### **Community Inclusion/Attitudes & Perception**

- Adler, P., Cregg, M., Duignan, A., Ilett, G., & Woodhouse, M. J. (2005). Effect of training on attitudes and expertise of optometrists towards people with intellectual disabilities. *Ophthalmic & Physiological Optics*, 25(2), 105-118.
- Balcazar, F. E., Keys, C. B., Kaplan, D. L., & Suarez-Balcazar, Y. (1998). Participatory action research and people with disabilities: Principles and challenges. *Canadian Journal of Rehabilitation*, 12, 105-112.
- Bell, N., Kozar, W., & Martin, A. (1977). The impact of Special Olympics on participants, parents, and the community. Lubbock, TX Technical University.
- Burns, M., Storey, K., & Certo, N. J. (1999). Effect of service learning on attitudes towards students with severe disabilities. *Education and Training in Mental Retardation and Developmental Disabilities*, 34(1), 58-65.
- Dykens, E. M., & Cohen, D. J. (1996). Effects of Special Olympics International on social competence in persons with mental retardation. *Journal of the American Academy of Child & Adolescent Psychiatry*, 35(2), 223-229.
- Eidelman, S. M. (2011). The times they are a changing: Special Olympics and the movement towards valued lives and inclusion. *Intellectual & Developmental Disabilities*, 49(5), 403-406.
- Favazza, P. C., & Odom, S. L. (1997). Promoting positive attitudes of kindergarten-age children toward people with disabilities. *Exceptional Children*, 63, 405-418.
- Garcia-Iriarte, E., Kramer, J., Kramer, J., & Hammel, J. (2009). 'Who Did What?': A participatory action research project to increase group capacity for advocacy. *Journal of Applied Research in Intellectual Disabilities*, 22(1), 10-22.
- Gibbons, S. L., & Bushakra, F. B. (1989). Effects of Special Olympics participation on the perceived competence and social acceptance of mentally retarded children. *Adapted Physical Activity Quarterly*, 6(1), 40-51.
- Ittenbach, R. F., Bruininks, R. H., Thurlow, M. L., & McGrew, K. S. (1993). Community integration of young adults with mental retardation: A multivariate analysis of adjustment. *Research in Developmental Disabilities*, 14(4), 275-290.
- Kleinert, H. L., Miracle, S. A., & Sheppard-Jones, K. (2007). Including students with moderate and severe disabilities in extracurricular and community recreation activities. *Teaching Exceptional Children*, 39(6), 33-38.
- Kozub, F. M., & Porretta, D. L. (1998). Interscholastic coaches' attitudes toward integration of

- adolescents with disabilities. *Adapted Physical Activity Quarterly*, 15, 328-344.
- Martin, M. R., & Speer, L. (2011). Leveling the playing field: Strategies for inclusion. *Strategies: A Journal for Physical and Sport Educators*, 24(5), 24-27.
- Megginson, N., Nakamura, A., & Furst, D. (1997). Parental perception of Special Olympics benefits and outcomes. *Palaestra*, 13(1), 12-13.
- Ninot, G., & Maiano, C. (2007). Long-term effects of athletics meet on the perceived competence of individuals with intellectual disabilities. *Research in Developmental Disabilities*, 28(2), 176-186.
- Overton, R. F., & Malinauskas, B. M. (2007). College sport management student perceptions regarding Special Olympics curriculum and service learning. *Sport Journal*, 10(3), 1-9.
- Porretta, D. L. (1996). Perceptions about Special Olympics from service delivery groups in the United States: A preliminary investigation. *Education and Training in Mental Retardation and Developmental Disabilities*, 31(1), 44-54.
- Ralli, A., Margeti, M., Doudoni, E., Panteleimidou, V., Rozou, T., & Evaggelopoulou, E. (2011). Typically developing children's understanding of and attitudes towards diversity and peers with learning difficulties in the Greek setting. *European Journal of Special Needs Education*, 26(2), 233-249.
- Roper, P. (1990). Changing perceptions through contact. *Disability, Handicap & Society*, 5(3), 243-255.
- Roper, P. A. (1990). Special Olympics volunteers' perceptions of people with mental retardation. *Education & Training in Mental Retardation*, 25(2), 164-175.
- Siperstein, G., Norins, J., & Mohler, A. (2007). Social acceptance and attitude change. *Handbook of Intellectual and Developmental Disabilities*, 133-154.
- Siperstein, G. N., Glick, G. C., & Parker, R. C. (2009). Social inclusion of children with intellectual disabilities in a recreational setting. *Intellectual and Developmental Disabilities*, 47(2), 97-107.
- Storey, K., Stern, R., & Parker, R. (1990). A comparison of attitudes towards typical recreational activities versus the Special Olympics. *Education & Training in Mental Retardation*, 25(1), 94-99.
- Wilhite, B., & Kleiber, D. (1992). The effect of Special Olympics participation on community integration. *Therapeutic Recreation Journal*, 26, 9-9.
- Zoerink, D. A., & Wilson, J. (1995). The competitive disposition: Views of athletes with mental retardation. *Adapted Physical Activity Quarterly*, 12(1), 34-42.

### **Families Research**

- Glidden, L. M., Bamberger, K. T., Draheim, A. R., & Kersh, J. (2011). Parent and athlete perceptions of Special Olympics participation: utility and danger of proxy responding. *Intellectual and Developmental Disabilities*, 49(1), 37-45.

- Goodwin, D. L., Fitzpatrick, D. A., Thurmeier, R., & Hall, C. (2006). The decision to join Special Olympics: parents' perspectives. *Adapted Physical Activity Quarterly*, 23(2), 163-183.
- Weiss, J. A., Sullivan, A., & Diamond, T. (2003). Parent stress and adaptive functioning of individuals with developmental disabilities. *Journal on Developmental Disabilities*, 10(1), 129-136.
- Weiss, J. A. (2008). Role of Special Olympics for mothers of adult athletes with intellectual disability. *American Journal on Mental Retardation*, 113(4), 241-253.
- Weiss, J. A., & Diamond, T. (2005). Stress in parents of adults with intellectual disabilities attending Special Olympics competitions. *Journal of Applied Research in Intellectual Disabilities*, 18(3), 263-270.

### General SO Related Research

- Alexander, M. G. F., Dummer, G. M., Smeltzer, A., & Denton, S. J. (2011). Developing the social skills of young adult Special Olympics athletes. *Education and Training in Autism and Developmental Disabilities*, 46(2), 297-310.
- Ballard, J. K., & Calhoun, M. L. (1991). Special Olympics: Opportunities to learn. *Teaching Exceptional Children*, 24(1), 20-23.
- Block, M. E., & Moon, M. S. (1992). Orelove, Wehman, and Wood revisited: an evaluative review of Special Olympics ten years later. *Education and Training in Mental Retardation*, 27, 379-379.
- Brickey, M. (1984). Normalizing the Special Olympics. *Journal of Physical Education, Recreation & Dance*, (55)8, 28-29, 75-76.
- Burton, A. W., Folsom-Meek, S., Porretta, D. L., & Gillespie, M. (1997). Special Olympics are a changin'. *Adapted Physical Activity Quarterly*, 14(2), 177-177.
- Carek, P. J., Dickerson, L. M., & Hawkins, A. (2002). Special Olympics, special athletes, special needs? *Journal of the South Carolina Medical Association (1975)*, 98(4), 183-186.
- Chalmers, G. (2007). The "R" word: Everybody hates it--Vincent Martella, changes attitudes. *Palaestra*, 23(2), 13-13.
- Chalmers, G. (2007). University in India to Offer Special Olympics Courses. *Palaestra*, 23(2), 12-13.
- Channing Tassone, J., & Duey-Holtz, A. (2008). Spine concerns in the Special Olympian with Down syndrome. *Sports Medicine & Arthroscopy Review*, 16(1), 55-60.
- Farrell, R. J., Crocker, P. R. E., McDonough, M. H., & Sedgwick, W. A. (2004). The driving force: motivation in Special Olympians. *Adapted Physical Activity Quarterly*, 21(2), 153-166.
- Galena, H. J., Epstein, C. R., & Lourie, R. J. (1998). Connecticut State Special Olympics: observations and recommendations. *Connecticut Medicine*, 62(1), 33-37.

- Gillespie, M. (2009). Participation patterns in an urban Special Olympics programme. *British Journal of Learning Disabilities, 37*(1), 21-27.
- Gregg, M. J., Hrycaiko, D., Mactavish, J. B., & Martin, G. L. (2004). A mental skills package for Special Olympics athletes: A preliminary study. *Adapted Physical Activity Quarterly, 21*(1), 4-18.
- Heller, T. (1994). Who's got learning disabilities. *BMJ: British Medical Journal (International Edition), 308*(6929), 664.
- Horvat, M., Croce, R., & Roswal, G. (1994). Intratester reliability of the Nicholas Manual Muscle Tester on individuals with intellectual disabilities by a tester having minimal experience. *Archives of Physical Medicine and Rehabilitation, 75*(7), 808-811.
- Huettig, C. I. (1982). *Motives of Special Olympics Volunteers*. Thesis (Ph. D.), Texas Woman's University.
- Hughes, C., & McDonald, M. L. (2008). The Special Olympics: Sporting or social event? *Research & Practice for Persons with Severe Disabilities, 33*(3), 143-145.
- Keelor, D. (2010). Special Olympics Bharat: the Indian perspective on disability sport. *British Journal of Sports Medicine, 44*, i78-i78.
- Khoo, S., & Engelhorn, R. (2011). Volunteer motivations at a national Special Olympics event. *Adapted Physical Activity Quarterly, 28*(1), 27-39.
- Kim, M., Trail, G. T., Lim, J., & Yu, K. K. (2009). The role of psychological contract in intention to continue volunteering. *Journal of Sport Management, 23*(5), 549-573.
- Klein, T., Gilman, E., & Zigler, E. (1993). Special Olympics: An evaluation by professionals and parents. *Mental Retardation*.
- Kozub, F. M., & Porretta, D. (1996). Including athletes with disabilities: Interscholastic athletic benefits for all. *Journal of Physical Education, Recreation, and Dance, 67*(3), 19-24.
- Long, B., & Goldenberg, M. (2010). A means-end analysis of Special Olympics volunteers. *Leisure/Loisir, 34*(2), 145-167.
- Lord, M. A., & Lord Jr., W. J. (Jack). (2000). Effects of the Special Olympics of Texas athletes for outreach program on communication. *Communication Education, 49*(3), 267.
- Maheady, D. C. (1998). Special Olympics physicals: A winning opportunity for nurse practitioner students. *Clinical Excellence for Nurse Practitioners: The International Journal of NPACE, 2*(2), 112-114.
- Maxwell, B. M. C. (1984). The nursing role in the Special Olympic program. *Journal of School Health, 54*(3), 131-133.
- Peretz, B. (2006). "Special Olympics": A triumph of human will power. *Refu'at Ha-Peh Veha-Shinayim (1993), 23*(2), 68.



- Porretta, D., Moore, W., & Sappenfield, C. (1992). Situational anxiety and Special Olympics athletes. *Palaestra, 8* (3), 46-50.
- Shapiro, D. R. (2003). Participation motives of Special Olympics athletes. *Adapted Physical Activity Quarterly, 20*(2), 150.
- Shapiro, M. (2010). Special Olympics Special Smiles: The Detroit Alumni Chapter perspective. *The Alpha Omegan, 103*(3), 109-111.
- Smith, P. (2005). Off the map: A critical geography of intellectual disabilities. *Health & Place, 11*(2), 87-92.
- Spar, D., & Macknin, M. (2001). Use of letters and phone calls to encourage preparticipation Special Olympics physical examinations to be done in a medical home: A randomized, controlled trial. *Clinical Pediatrics, 40*(12), 685.
- Sullivan, J. D. (1985). Down's syndrome and the Canadian Special Olympics. *Canadian Medical Association Journal, 132*(9), 1004.
- Tedrick, T. (2009). Growing older in Special Olympics: Meaning and benefits of participation—selected case studies. *Activities, Adaptation & Aging, 33*(3), 137-160.
- Válková, H. (1996). The differences in behaviour indices of participants and non-participants in Special Olympics Movement. *Acta Universitatis Palackianae Olomouensis Gymnica, 28*, 53-60.
- Válková, H. (1998). The development of indices of motor competence and social behavior of participants and non-participants in the Special Olympics movement. *Acta Universitatis Palackianae Olomouensis Gymnica, 28*, 53-60.
- Wei, B. A. O. C. L. I. (2008). The harmonious interaction between Arabic countries and Special Olympics Games [J]. *Arab World Studies, 1*.
- Weiss, J., Diamond, T., Demark, J., & Lovald, B. (2003). Involvement in Special Olympics and its relations to self-concept and actual competency in participants with developmental disabilities. *Research in Developmental Disabilities, 24*(4), 281-305.
- Wekesa, M., & Onsongo, J. (1992). Kenyan team care at the Special Olympics--1991. *British Journal of Sports Medicine, 26*(3), 128-133.
- Wendel, T. (2008). Special Olympics brings new hope and prospect to China. *Exceptional Parent, 38*(1), 12-14.
- Windell, T. (2008). Special Olympics Brings New Hope and Prospect to China. *Palaestra, 24*(1), 26-32.
- Wolfensberger, W. (1995). Of 'normalization,' lifestyles, the Special Olympics, deinstitutionalization, mainstreaming. *Mental Retardation, 33*(2), 128.

